

Myddle C of E Primary School Profile



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Myddle

Shrewsbury, Shropshire, SY4 3RP

Telephone: 01939 290834

Children's Service Authority:	Shropshire County Council
Age range:	5-11
Number of pupils:	65
Head teacher:	Miss L M Jeffery
Chair of governors:	Mr. C. Ruck

What have been our successes this year?

As a school we have acquired the following awards of which we are very proud of: Basic Skills Quality Mark, Silver Artsmark Award, Travel Plan Award, LEA Quality Mark for Emotional Wellbeing and Transition from KS2 to KS3, Gold Award for Schools for Health and FA Charter Standards for Schools. This year we have gained the International Award for languages and are currently working towards Ecolog - green flag.

PSHE is a strength of our school as acknowledged by our recent Ofsted, SIAS inspection and local Education Authority. The School Council is committed and active organising activities to raise money for charities, as well as the school. The skills pupils develop through these responsibilities help to prepare them well for the future.

Early Years is noted as being good with the LEA conducting an audit. Foundation Profile shows pupils are making good progress as highlighted in our recent Ofsted inspection.

Pupils with SEN are performing well, as compared to national figures, highlighted in our Ofsted inspection and LA audit .

A close working relationship between the school, governing body and members of the parish Church was highlighted as being a strength by the RE Inspector.

What are we trying to improve?

We aim to challenge our more able pupils through continued quality teaching and learning as well as rigorous monitoring. We also strive to further develop each pupil to their full potential by scrutinising assessment procedures and target setting, which is child friendly.

Achievement for more able pupils is being promoted through thinking skills and questioning and supporting them with a personalised teaching assistant.

We are reviewing all current assessment and monitoring systems, ensuring that we are able to efficiently track all pupils' progression and attainment, and that our monitoring is consistent and effective.

We are continuing to further develop Mathematics and English following the Renewed Framework. In Science we are developing a new scheme of work using planning boards in investigational work throughout our school to ensure progression and continuity.

How have our results changed over time?

Foundation Stage profiles show significant progress in all areas compared with similar schools.

End of KS1 Teacher Assessments show in Maths, Reading and Science are positive and stable.

KS2 SAT results show significant progress in all areas compared with similar schools. In English we continue to be working within the top 25% nationally with 67% pupils achieving a L5 consistently in the last two years. 100% L4+ English (2006). Mathematics and Science - 50% of our pupils achieved L5.

Good progress has been made by children with special educational needs and shows good value added.

How are we making sure that every child gets teaching to meet their individual needs?

Our strong school ethos daily celebrates our diversity and individuality. We offer a broad and varied curriculum with strong emphasis on visual and performing arts and PE. We have developed plans for SEN, Gifted & Talented pupils and staff have received training. We have a teacher whose responsibility is for SEN children and we have employed a personalised learning teaching assistant to support our more able pupils.

We develop individual and group learning programmes for children who require additional assistance with the National Curriculum. We monitor the achievements of all pupils and assess their progress.

How are we working with parents and the community?

Ofsted reported that the school values the views of parents and pupils and makes effective use of questionnaires to discover their views. These are carefully considered and acted on, parents are pleased with the improvements made to communications with them. As a school we work closely with our parents. We have a termly newsletter, an active PTA who send out a regular newsletter and strong links with the Church and community. We have an open door policy. Parents are kept informed on their children's progress, through yearly reports, parents' meetings and events/curriculum evenings.

The school works with the Church and community in fundraising and holding a Summer Fete. Children raise funds for local and national charities.

Parents run after school clubs, support in class and on school trips. We have a strong PTA who raise funds for our school. They hold different events, e.g. Christmas Fayre, sponsored walk, discos etc. Events are open to all in our community. The police and fire brigade also make visits to our school.

Members of the local community are regularly invited into school for various events.

We have a link with a French school as part of our language teaching and will be going to France in 2008.

What have pupils told us about the school, and what have we done as a result?

Pupils have told us they enjoy school and feel safe and secure. We have had security fencing fitted around the school and employed a senior lunchtime supervisor. Pupils showed an interest in having pets in our school - we now have a hamster, a rabbit, stick insects and fish.

Pupils felt they could approach and talk to staff. Staff are involved in after school clubs, school council meetings and are readily available to meet with children if they have concerns. We have a child protection teacher who has had training. We are hoping to engage pupils in pupil mentoring.

Pupils talked about making lunchtimes more fun - we have introduced a range of activities - Jumping Jaxx where older pupils share activities with younger ones. We have playground buddies/buddy stop and playground rules are displayed on the outside of our school. Rules are also reinforced in class and assemblies and displayed around our school.

Pupils have shown an interest in developing our wildlife area and play area. The wildlife area is part of our Forest Schools project. We are looking at further playground equipment. Also the school is getting involved, through the School Council, with the Ecolog Award.

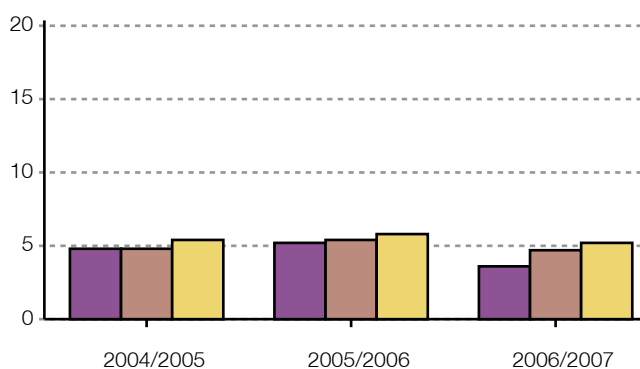
How do we make sure our pupils are healthy, safe and well-supported?

Ofsted and our SIAS inspection both favourably reported our pupils' personal development and well-being as being good. We have achieved Gold award status for Schools for Health in Healthy Eating, PSHE, PE and Sport, Emotional Health and Well-being.

We encourage healthy eating and have introduced a healthy tuck shop. All pupils have a water bottle and KS1 pupils have fruit or veg daily. Alongside this, we promote healthy lunches with school meals cooked on our premises and encourage the importance of keeping fit and healthy. Lunchtime play is structured, with a wide range of games activities and a quiet area for personal reflection. Playground buddies help children with their relationships and there are qualified First Aiders within our school.

Ofsted reported that there was a devoted School Council which was active in making a difference to the school. Pupils were making a valuable contribution to the school and wider community. Pupils who were interviewed during the SIAS inspection spoke strongly of feeling secure and happy at school and were keen to draw attention to the notice on the outside wall declaring that Myddle is a caring school. Parents support the school and help with a range of after school activities.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

The school has an Attendance Policy and parents are informed about procedures for requesting Holiday Absence. The school position is also outlined in our School Prospectus. The Education Welfare Officer (EWO) regularly liaises with the school administrator and Headteacher to discuss attendance targets and how well the school is achieving. The Governing Body regulates the school attendance targets and reviews the policy.

What activities and options are available to pupils?

Our after school clubs include: Art, French, Spanish, Computer, Football, Rugby Y6 homework, cookery, gardening, cricket, IPOSS. Lunchtime club: recorders.

We provide Y5 and Y6 pupils with training in cycling proficiency every 2 years.

Each class offers activities that enrich the school curriculum through visitors and trips. Pupils in KS2 are given the opportunity to attend a week-end residential outdoor centre with staff. Children engage in activities such as abseiling, caving, canoeing or kayaking, walking and orienteering. Pupils have an enjoyable time and develop team building and communicative skills. This year we have introduced a weekend residential trip to France to enhance our Language curriculum.

Pupils in KS1 and KS2 are involved in music workshops each year with other schools in our area. We also have an Arts Week and artists work closely alongside pupils.

Children from Y2 to Y6 attend Shrewsbury Swimming Centre for swimming tuition each Spring term and older pupils take part in an inter-schools swimming gala. Pupils are also involved in Rounders, Football and Cross Country tournaments.

The PTA take pupils to the pantomime in Shrewsbury each year and pay for a Y6 end of year outing.

What do our pupils do after leaving this school?

6 pupils left Y6 this year and went to the Corbet School at Baschurch. This is the school where the majority of our pupils transfer. 1 child went to Adams School, Wem, occasionally a child may go to an independent school.

Former pupils visit us to inform how they are progressing, to pick up siblings and a number for work experience.

Y7 pupils send letters to Y6 pupils to share their experiences with them. There are close links with the Corbet School and teachers visit our school to talk to Y6 pupils. Our Y6 pupils receive information about the Corbet School and visit with their parents. They also have a 'taster' day in the Summer Term.

Information is sent to inform us on how our former pupils have performed in their final exams at the Corbet School.

Ofsted's view of our school

The school provides a satisfactory education for its pupils and has some significant strengths. However, the school's own assessment of its overall effectiveness is more generous than inspection evidence reveals. The headteacher has managed a recent reduction in teaching staff and other significant staff changes very effectively. She has a good understanding of the school's needs and the new staff team is clearly focused on raising standards. However, school development planning is not precise enough and arrangements for evaluating the effectiveness of work to bring about improvements are not sufficiently rigorous.

The school has made satisfactory progress since the last inspection and has a sound capacity to improve further. It offers satisfactory value for money.

Pupils start school with skills that are similar to those found nationally. They make good progress in Reception, reaching standards above expectations by the end of the year because the teaching is good. Progress is satisfactory throughout Key Stages 1 and 2. Lessons are always at least satisfactory and many have good and very good features. However, the best practice is not consistent throughout the school so not all pupils, particularly the most able, are sufficiently challenged to make as much progress as they could.

Children are very well mannered, behaving well in and around school and they are keen to learn. They enjoy the interesting range of activities that the school provides. They have a good understanding about how to look after themselves and are well cared for.

Date of last inspection: 21-Jun-2006

Ofsted graded our school as satisfactory

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



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What have we done in response to Ofsted?

Following the RE SIAS report we have re-examined our Spirituality Policy with a Lichfield Adviser to ensure that it continues to influence the school's provision for this aspect of pupils' development.

Regular formal feedback to the Governing Body on the nature and quality of collective worship is now included in our Governors report. We also have pupil evaluation sheets to record their views on worship. We have a pupil celebration service once a week.

Monitoring and evaluation of the school's christian purpose is also in operation. We also continued to update our SIAS/SEF toolkit regularly.

Following our Ofsted report we termly review our SEF as well as our school improvement planning to ensure they are rigorous and systematic. We have reviewed our assessment procedures/tracking and target setting - ensuring the latter is more child friendly.

We have a clear policy in place and procedures to increase the rate of progress made by our most able pupils. The Governors have employed a personalised learning teaching assistant to work with more able pupils. Our gifted and talented co-ordinator is training to be a lead teacher.

The school is working towards achieving the Challenge Award for gifted and talented pupils.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01939 290834

Our website
